



Dear Parent and Carer of a pupil in Year 3,

Please find below information about the remote learning provision at Newquay Junior Academy.

This document is designed to share relevant information with parents and pupils or carers about how Newquay Junior Academy will provide remote education (home learning). This information was published on our academy website by 25th January 2021 (in accordance with Government guidelines) to support understanding of what pupils, parents and carers should expect during periods of academy closure or pupil isolation relating to coronavirus (COVID-19).

Remote education provision: information for parents

This information is intended to provide clarity and transparency to parents or carers and pupils about what to expect from remote education (home learning) if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach at Newquay Junior Academy, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education? Will my child be taught broadly the same curriculum as they would if they were in school?

Newquay Junior Academy will teach the same curriculum remotely as it does at the academy.

Timetable

9.00	Registration.
9.30	Maths
10.30	Break including some movement
10.45	SPaG
11.00	DERIC
11.30 - 12.30	English
12.30 - 13.00	Lunch including some movement
13.00	Registration
13.30 - 15.00	Afternoon lessons

Daily live sessions

- 2 daily live sessions will take place between 9.00-9.30am and 1.00-1.30pm for each class to register, check on pupils' mental health and well-being, address misconceptions from the previous day's learning and introduce that day's learning

Work will be uploaded weekly to the Newquay Junior Academy website by 9am each Monday morning on the Home Learning tab for completion. Please visit www.newquayjunior.net/home-learning

A dedicated email address has been created for parents and pupils to ask any questions and submit completed work. Work sent to your child's year group email address will have feedback from a member of the relevant year group team.

Year 3 year3@newquayjunior.net

Video Learning –There will be a short video introduction delivered by the Head of Year from your child's year group, introducing the week's work.

- A home learning activities timetable with a suggested daily curriculum timetable
- Our curriculum will be presented though either Microsoft PowerPoint or Microsoft Sway and our pre-recorded videos and sound clips will be embedded in this software
- Maths - mirroring the maths being covered in the year group at that time. This will be a combination of White Rose Maths pre-recorded videos (the scheme used to support lessons in the academy), the PowerPoints shared in class and resources/worksheets used in class
- English writing – this will be a series of lessons mirroring the writing being covered in the year group at that time. Daily writing lessons will be available with pre-recorded videos and sound clips provided by Oak Academy or Newquay Junior Academy staff
- English Reading – this will be a series of lessons mirroring the reading being covered in the year group at that time. This will be prepared reading lessons with

pre-recorded videos and sound clips by Newquay Junior Academy staff (please see the link to BorrowBox and Oxford Owl on our website to access free books)

- Spellings, punctuation and grammar – following on/mirroring the SPaG being covered in the year group at that time. Lessons will follow our Spelling Shed scheme of work and will contain pre-recorded videos and sound clips
- Topic – this will be a series of lessons, mirroring the topic work being covered in the year group at that time. The lessons will focus on all areas of the curriculum and will contain some pre –recorded videos and sound clips
- Weekly picture news assembly to watch, listen and participate in
- Weekly physical education activities with pre-recorded videos for your child to participate in
- **Phone Calls** – A weekly phone call from your child’s class teacher to check on your child’s health and well-being and answer any questions. Please be aware that this may be from a withheld number.

We would also like to make our parents and pupils aware of the following apps and websites which can be used in conjunction with our home learning provision:

Reading	Researchify for reading Borrowbox Oxford Owl
Writing	Pobble 365 Literacy Shed Sumdog
Maths	White Rose Maths My Maths Sumdog Time Tables Rockstars – Year 4
General	Oak National Academy BBC Bitesize Twinkl

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including pre-recorded teaching and independent work) will take our Key Stage 2 pupils 4 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

To access online remote education at Newquay Junior Academy, please visit www.newquayjunior.net/home-learning and click on your child's relevant year group.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In agreement with Newquay Junior Academy Staff, parents and pupils can collect a paper version of our weekly home learning pack by collecting it from the academy office. These will be available from 9am every Monday morning
- Parents and pupils can submit work to their teachers by returning completed home learning packs to the academy office. Parent and pupils can re-collect the marked work from the academy office when collecting the following week's home learning pack
- Newquay Junior Academy will lend laptops or tablets to parents and pupils. For more information, please visit the academy office between the hours of 9am and 3pm, Monday to Friday or contact the academy office on 01637 874543 or emailing secretary@newquayjunior.net
- Newquay Junior Academy will lend devices that enable an internet connection (for example, routers or dongles). For more information, please visit the academy office between the hours of 9am and 3pm, Monday to Friday or contact the academy office on 01637 874543 or emailing secretary@newquayjunior.net

How will my child be taught remotely?

Newquay Junior Academy will use a combination of the following approaches to teach pupils remotely:

- 2 daily live sessions between 9-9.30am for each class to register, check on pupils' mental health and well-being, address misconceptions from the previous day's learning and introduce that day's learning
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- pre-prepared lessons using Microsoft PowerPoint and Microsoft Sway
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectations at Newquay Junior Academy are that pupils will engage daily, for 4 hours per day, in home learning.
- Our expectation is that pupils will participate in daily live sessions between 9-9.30am and 1-1.30pm with their child's class teacher
- Even if your child will not be attending Newquay Junior Academy, **it is a government and academy expectation for your child to access home learning**
- We appreciate that some parents may need to juggle their own work commitments, as well as several children's home learning and therefore, may choose to complete home learning at different times. However, there is an expectation for home learning to be completed by Friday 3:00pm as far as possible (although we know that sometimes learning has to be done at the weekend to accommodate your own working obligations).
- We ask parents and pupils to focus first on reading, writing and maths and complete other subjects if you have time. Remember also that time spent cooking with your child, going for a walk and exploring, building things, playing a board game, sharing a book together etc are all classed as learning opportunities too and these are just as important.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with home learning on a daily basis by registering pupils during daily live sessions between 9-9.30am and 1-1.30pm with their child's class teacher and checking the submission of completed work to the appropriate year group email address
- Parents and carers will be contacted by telephone when engagement in home learning is a concern through our weekly telephone calls to families. Please be aware that calls may be from a withheld number
- If we continue to have concerns about engagement in home learning and have been unsuccessful in contacting families by telephone, then a member of the pastoral team will visit the home.
- If home learning engagement continues to be a concern, following a pastoral visit to the home, then it will be escalated to our Education Welfare Officer and/or Social Care

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Completed work submitted to our staff via the dedicated year group email address or handed in to the academy office will allow academy staff to interact with your child, mark their learning, as well as set appropriate next steps and address any misconceptions. There is a team of staff working behind the scenes to facilitate this. They are on hand to answer questions and provide support for you or your child throughout the week. If you feel that you require further support, then please contact the dedicated year group email address of the academy office. A member of staff will respond as quickly as they can.

Year 3 year3@newquayjunior.net

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where possible, we will offer pupils identified by the academy as vulnerable, a place at our learning hub provision. The number of placement days will be varied, according to need, as agreed with the SENCO
- Teachers will give differentiated and tailored work to identified parents and pupils. This will be emailed or collected from the academy office
- Our pastoral team will contact identified parents and pupils weekly to ascertain how well home learning is being accessed and to offer further tailored provision.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in the academy, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in our academy.

Newquay Junior Academy will provide Home Learning for pupils who are self-isolating via the Newquay Junior Academy website whilst the majority of the class are at the academy.

Work will be uploaded weekly to the Newquay Junior Academy website by 9am each Monday morning on the Home Learning tab for completion. Please visit www.newquayjunior.net/home-learning

Work can be submitted to our staff via the dedicated year group email address, uploaded onto your child's SEESAW account or handed in to the academy office. This will allow academy staff to interact with your child, mark their learning, as well as set appropriate next steps and address any misconceptions.

Please do not hesitate to contact us if we can be of further assistance.