

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year's spend and key achievements (2024-2025): Newquay Junior Academy

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: Increased confidence, knowledge and skill of all staff in teaching PE and Sport.	96% of pupils are working at or above age expectation by July 2024.	Continue to develop the PE curriculum so it reflects the needs of our pupils. Continue to provide CPD to all staff.
Key indicator 2: Engagement of all pupils in regular physical activity.	100% of pupils were engaged in at least 30 minutes of physical activity a day.	Continue to raise the profile of DrEAM breaks, physical activity and the link to mental health. Increase engagement with disadvantaged pupils.
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	NJA has a strong reputation for PESSPA. Pupils working at or above expected in Reading: 88%, Writing: 84%, Maths: 83%	Continue to raise the profile of PESSPA and ensure ALL staff know the benefits.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	36 sporting competitions and activities attended this year. 24 topics covered within the PE curriculum. 46 sports clubs and activities were offered as extracurricular provision. 400 pupils attended an extra-curricular activity. External coaches worked within the academy.	Continue to develop and improve links with community coaches and clubs. Use 'pupil voice' to see what else pupils would like to try / participate in. Big push on Disadvantaged pupils and pupils with SEND.
Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> 400 pupils (76%) attended an extracurricular club. 65 pupils (72%) with SEND attended a club. 62 pupils (91%) with Pupil Premium attended a club <p>100% of pupils participated in the two intra-class events throughout the year. 331 pupils represented NJA at events hosted off-site.</p>	Develop inter-house events, which focus on teamwork, respect and resilience.

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>The PE leader will continue to construct and develop a curriculum that is ambitious and ensures that all pupils, particularly disadvantaged pupils and pupils with SEND, are engaged in regular physical activity. Our aim is for all pupils to undertake at least 30 minutes of physical activity a day.</p>	<ul style="list-style-type: none"> The lower KS2 curriculum will be updated with a focus on refining fundamental movement skills and preparing pupils for sports specific focus in Upper KS2. All teaching staff will receive CPD so they are able to consistently deliver 'good' and 'outstanding' lessons throughout a broad and balanced P.E. curriculum. All learning support staff will receive targeted CPD so they are able to support ALL pupils within their P.E. lessons. All staff will facilitate and deliver daily DrEAM (DRop Everything And Move) breaks. The PE lead will ensure there is 'active' play, lunchtime and wrap-around provision. All pupils will participate in a broad and balanced PE curriculum. All pupils will be physically active for at least 30 minutes a day. Purchase quality equipment, to increase daily physical activity levels. Identified pupils will receive daily morning 'fun fit' sessions 	<p>Key indicator 1: Increased confidence, knowledge and skill of all staff in teaching PE and Sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Target 100% of staff can deliver 'good' and 'outstanding' PE lessons. All staff will feel more confident in delivering PE and school sport.</p> <p>Outcome Staff feedback tells us that 100% of staff feel 'more' confident in teaching PE. All lessons observed by the PE specialist have been good or outstanding.</p> <p>Target 100% of pupils in each year group are working at or above age expectation by the end of the year, with 30% of pupils in each year group working above age expectation.</p> <p>Outcome Pupils working at expected or above: 94%</p> <p>Pupils working above age expectation: 24%</p> <p>Target 100% of pupils are engaged in at least 30 minutes of physical activity a day.</p>	<p>PE Specialist: £15,000 / £15,000</p>

			<p>Outcome Pupil voice tells us that 100% of pupils are physically active for at least 30 minutes during the academy day.</p> <p>Active play and lunch times DrEAM (Drop Everything and Move) breaks.</p> <p>A wide and varied extra-curricular provision during lunch time and after academy hours.</p> <p>Target To continue to improve the provision for our disadvantaged pupils and pupils with SEND.</p> <p>Outcome Schemes of work are inclusive, and lessons can be adapted using the STEP principle.</p> <p>Staff have access to our 'strategies for supporting pupils with SEND in PE' resource.</p> <p>Targeted pupils to attend extra-curricular provision.</p>	
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<p>The PE leader will continue to develop the curriculum to ensure it is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.</p>	<ul style="list-style-type: none"> • The PE specialist will design, develop, implement and monitor a PE curriculum that includes: <ul style="list-style-type: none"> ✓ The development of life skills that are transferable to all areas of the curriculum. ✓ Explicit links to 'The Blue Six' model and the trust's continuing work on Metacognition and Self-Regulated Learning. This will include Improving pupils' oracy and metacognitive knowledge. ✓ Ensuring that all PE lessons start with and refine the pupil's fundamental movement skills. ✓ Embedding the use of Flashback Fours within PE lessons. ✓ A focus on developing 'good' mental and physical health. • All staff will deliver and / or support PE to ensure that skills taught within PE are transferred to other curriculum areas whilst continuing to focus on the trusts work regarding peer coaching and mentoring. • All pupils will receive guidance on how to use and apply transferable skills in other areas of the PE curriculum, as well as other subject areas. 	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 1: Increased confidence, knowledge and skill of all staff in teaching PE and Sport.</p>	<p>Target PE planning will show how the language for learning is being developed and can be transferred to other curriculum subjects.</p> <p>Outcome The use of 'Flashback Fours' focuses on vocabulary. Through lesson observation and pupil conferencing, pupils can articulate their answers and link their to learning to other subjects / activities where possible.</p> <p>Target All pupils will use sentence stems and be able to articulate their learning.</p> <p>Outcome Lesson observations and pupil conferencing tells us that through the use of 'Cold Calling' and 'Turn to Talk', pupils are able to practice their sentences and develop their oracy.</p> <p>Target Improved outcomes in reading, writing and maths.</p> <p>Outcome <i>At expected or above:</i> Reading: 79% Writing: 73% Maths: 82%</p> <p><i>At Greater Depth:</i> Reading: 27% Writing: 11% Maths: 30%</p>	<p>PE Specialist: £15,000 (as above) / £15,000</p>
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<p>The PE specialist will ensure all teachers have a thorough knowledge of the curriculum being taught within the academy.</p>	<p>The PE specialist will:</p> <ul style="list-style-type: none"> • collaboratively plan, deliver and assess high quality lessons to provide CPD to non - specialist PE teachers. • Provide training for teachers so that they can check pupils' understanding systematically, identify misconceptions accurately and provide clear, direct feedback. • Provide training so that teachers use assessment well to help pupils embed and use knowledge fluently, and to check understanding and inform teaching. <p>Teachers will:</p> <ul style="list-style-type: none"> • check pupils' understanding systematically, identify misconceptions accurately and provide clear, direct feedback. • help pupils embed and use knowledge fluently, and to check understanding and inform teaching. 	<p>Key indicator 1: Increased confidence, knowledge and skill of all staff in teaching PE and Sport.</p>	<p>Target Maintain 90% of observed PE lessons to be judged as at least good and ensure 30% are outstanding.</p> <p>Outcome 100% of lessons observed by SLT and the PE specialist have been 'good' or 'outstanding'.</p> <p>Target Target pupils who are not working at 'age expected' in PE and provide interventions to further support these pupils.</p> <p>Outcome Pupils who are working below or towards expected have additional support within lessons.</p> <p>Pupils are invited to attend 'Fun Fit' sessions every morning, which are facilitated by the SEND team. This allows them to practice and develop their fundamental movement skills.</p> <p>Target In PE, 100% of pupils in each year group are working at or above age expectation by the end of the year, with 30% of pupils in each year group working above age expectation.</p> <p>Outcome Pupils working at age expectation or above: 94%</p> <p>Pupils working above age expectation: 24%</p>	<p>PE Specialist: £15,000 (as above) / £15,000</p>
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			<p>Target Ensure all staff use adaptive teaching to ensure ALL pupils make progress.</p> <p>Outcome All staff have access to our 'Strategies for supporting pupils with SEND in PE' resource.</p> <p>All staff have had CPD on the STEP principle and are able to apply this in PE lessons.</p> <p>Through staff conferencing and lesson observations, we have seen adaptations being put in place to support pupils who need it.</p>	
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<p>Maintain and increase the profile of physical activity and competitive sport within the academy. Ensure pupils participate in external festivals and competitions.</p>	<ul style="list-style-type: none"> • Newquay Junior Academy will be part of the Newquay Sports Network Group. • The PE Lead will attend termly NSN meetings. • NJA will attend all NSN events and where possible take additional teams. • NJA will participate in all CELT sports events. • NJA will offer a wide provision of both lunchtime and after-academy clubs giving ALL pupils the opportunity to attend and participate in a club. • The PE lead will facilitate inter-class competitions throughout the year, giving ALL pupils opportunities to participate in competitive sport. • Lunchtime playworkers will promote physical activity at break time and lunch times. • Ensure local clubs deliver activities in both curriculum and extra-curricular time i.e. kickboxing, dance. • The PE specialist will continue to develop links with local community clubs and share information regarding these clubs with NJA families. • The PE specialist will promote, advertise and lead national incentives that promote being physically and mentally healthy i.e. walk to school week, mental health day etc. • The PE lead will acknowledge and celebrate inspirational sporting role models by having visual displays within the academy as well as arranging to have inspirational speakers come into the academy to speak / work with pupils. 	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Target NJA to attend all NSN and CELT events.</p> <p>Outcome All NSN meetings were attended.</p> <p>NJA attended 28 NSN events throughout the year. If the organisers allowed, we would bring additional teams.</p> <p>NJA entered the Rosewarne Shield – football league.</p> <p>NJA entered the South-West division of the National Swimming championships</p> <p>NJA entered the Year 5/6 County Cricket competition.</p> <p>NJA entered the ‘Truro School’ Football tournament.</p> <p>321 pupils have represented NJA at Sporting events.</p> <p>148 pupils participated in the NSN Cross-Country events.</p>	<p>NSN Membership: £2500 / £2500</p> <p>External competitions: £540</p> <p>Equipment for extra-curricular provision: £1500 / £500</p> <p>External coaching specialists: £1110 / £580</p> <p>Internal Sports Competitions: £450</p> <p>Internal school based extra-curricular activities: £540</p>
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Target

To offer a varied and enriched extracurricular programme.

Outcome

70 extra-curricular activities have been on offer throughout the year:

Autumn	20 Clubs
Spring	25 Clubs
Summer	25 Clubs
Total	70 Clubs

1,373 club places were allocated to after academy activities across the academic year.

411 / 462 (89%) of pupils have attended an extra-curricular club

41 of these clubs were sport and movement-based activities.

All pupils in Year 5 were offered the opportunity to participate in the 'Bikeability' programme:

- 64 pupils participated
- 5 pupils achieved Level 1
- 59 pupils achieved Level 1 and Level 2

During our annual Wellbeing Week, the following year groups participated in sessions from Health Cornwall:

Year 3: Healthy Eating

Year 4: Oral hygiene

Year 5: Physical Activity and Sleep

Year 6: The risks of vaping and smoking

All pupils participated in 'Dance for happiness' workshops facilitated with dance teachers from TRIO academy.

All Year 3 pupils participated in Cornish Dance Workshops.

128 pupils participated in an intense week-long swimming programme:

- 117 Year 3 pupils
- 26 Year 5 pupils who were identified as non-swimmers.

Target

100% of pupils to participate in inter-house events and Sports Days.

Outcome

98% of pupils participated in Sports Days (-2% due to pupil absence).

Target

80% of disadvantaged pupils participate in after-academy clubs or competitions.

Outcome

Autumn	75%
Spring	80%
Summer	84%
Total	79.7%

Target

80% of SEND pupils to participate in extra-curricular clubs or competitions.

Outcome

Autumn	64%
Spring	54%
Summer	82%
Total	67%

Target

To recognise and participate in national initiatives that will support our pupils with their mental and physical health.

Outcome

NJA spotlighted initiatives such as 'Mental Health Day', 'Cycle to School' week and 'Comic Relief'.

Target

To share and promote local sports and activity clubs with our NJA families.

Outcome

A list of community clubs is available on the academy website. NJA families have been signposted to this information through social media platforms and within the academy newsletters.

Local sports clubs and activity initiatives are shared with our families using both newsletters and social media platforms.

NJA families are encouraged to share their child's achievements from outside the academy with their child's teacher through the 'seesaw' platform

			<p>Out of academy sporting achievements are celebrated through teacher comments on seesaw, postcards, acknowledgements in assemblies, and sharing photos and information via our social media platforms.</p> <p>Target To share the journeys of aspirational sporting role models from a variety of localities (local, national, international).</p> <p>Outcome An aspirational athletes PE board was created and displayed in the academy hall.</p> <p>An ex-professional rugby player came into the academy and presented their journey in assembly.</p>	
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<p>Raise attainment in swimming to enable all pupils to meet the requirement of the National Curriculum Programme by the end of KS2.</p>	<ul style="list-style-type: none"> • Pupils who are unable to swim 25m after participating in our lower KS2 swim programme will be identified and targeted with additional intensive swimming lessons. • 1 week of intense daily one-hour sessions. • Developing learning support's confidence to support pupils in the water, particularly, pupils with SEND and / or complex needs. • All pupils in year 5 will participate in the nationally recognised 'Float to Live' initiative, this will be led by our outdoor lead. 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Target 100% of our Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>Outcome</p> <ul style="list-style-type: none"> • 92% of our pupils can swim 25 metres • 96% of our pupils can swim 10 metres <p>Target All pupils in Year 5 and Year 6 understand the concept of 'float to live' and can demonstrate this whilst being in the ocean.</p> <p>Outcome</p> <ul style="list-style-type: none"> • 96% of pupils (due to pupil absence) understand the concept of 'Float to Live' and participated in a session in the sea led by our Outdoor Lead and qualified lifeguard. 	<p>Top-Up Swimming: £800 / £800</p> <p>Total: £20,910 / £20,910</p>
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Key achievements 2024-2025: Newquay Junior Academy

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key indicator 1: Increased confidence, knowledge and skill of all staff in teaching PE and Sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>94% of pupils are working at or above age expectation by July 2025.</p> <p>100% of pupils were engaged in at least 30 minutes of physical activity a day.</p> <p>NJA has a strong reputation for PESSPA. Pupils working at or above expected in Reading: 79%, Writing: 73%, Maths: 82%</p> <p>34 sporting competitions and activities attended this year. 24 topics covered within the PE curriculum. 41 sports clubs and activities were offered as extracurricular provision. 400 pupils attended an extra-curricular activity. External coaches worked within the academy.</p> <ul style="list-style-type: none"> • 89% of pupils attended an extracurricular club. • 67% of pupils with SEND attended a club. • 79.7% pupils of disadvantaged pupils attended a club <p>321 pupils represented NJA at events hosted off-site.</p>	

Swimming Data: Newquay Junior Academy

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	<i>Use this text box to give further context behind the percentage.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Year 5 non-swimmers were targeted and participated in an intense swim programme.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Year 3 and Year 5 staff have been poolside and supporting swimming lessons led by qualified swim instructors.

Head Teacher:	<i>Craig Hayes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Holly Rai – PE Lead</i>
Governor:	<i>Sean Dixon</i>
Date:	<i>4th October 2024 / 15th July 2025</i>