

PE Funding Evaluation Form

Commissioned by



Department
for Education

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Review of last year's spend and key achievements (2025–2026): Newquay Junior Academy

Activity/Action	Impact	Comments
Key indicator 1: Increased confidence, knowledge and skill of all staff in teaching PE and Sport.	96% of pupils are working at or above age expectation by July 2025.	Continue to develop the PE curriculum so it reflects the needs of our pupils. Continue to provide CPD to all staff.
Key indicator 2: Engagement of all pupils in regular physical activity.	100% of pupils were engaged in at least 30 minutes of physical activity a day.	Continue to raise the profile of DrEAM breaks, physical activity and the link to mental health. Increase engagement with disadvantaged pupils.
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	NJA has a strong reputation for PESSPA. Pupils working at or above expected in Reading: 81%, Writing: 78%, Maths: 86%	Continue to raise the profile of PESSPA and ensure ALL staff know the benefits.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	32 sporting competitions and activities attended this year. 24 topics covered within the PE curriculum. 41 sports clubs and activities were offered as extracurricular provision. 380 pupils attended an extracurricular activity. External coaches worked within the academy.	Continue to develop and improve links with community coaches and clubs. Use pupil voice to see what else pupils would like to try / participate in. Big push on disadvantaged pupils and pupils with SEND.
Key indicator 5: Increased participation in competitive sport	380 pupils (76%) attended an extracurricular club. 60 pupils (68%) with SEND attended a club. 57 pupils (84%) with Pupil Premium attended a club. 100% of pupils participated in the two intra-class events throughout the year. 320 pupils represented NJA at events hosted off-site.	Developed inter-house events, which focus on teamwork, respect and resilience.

Key priorities and Planning: Newquay Junior Academy: £20,600

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
This planning template will allow schools to accurately plan their spending. Action – what are you planning to do Impacts and how sustainability will be achieved? Cost linked to the action	The PE leads will continue to construct and develop a curriculum that is ambitious and ensures that all pupils, particularly disadvantaged pupils and pupils with SEND, are engaged in regular physical activity.	Key indicator 1: Increased Key indicator 2: Engagement Key indicator 4: Broader	Target 100% of staff can deliver exceptional PE lessons. All staff will feel more confident in delivering PE and school sport. Outcome Staff feedback tells us that 100% of staff feel 'more' confident in teaching PE. All lessons observed by the PE leads have been strong + Target 100% of pupils in each year group are working at or above age expectation by the end of the year, with 30% of pupils in each year group working above age expectation. Outcome Pupils working at expected or above: 94% Pupils working above age expectation: 20% Target 100% of pupils are engaged in at least 30 minutes of physical activity a day. CPD Spend £3900 Key priorities and Planning: Newquay Junior Academy: £20,600	CPD £3,900 Key priorities and Planning: Newquay Junior Academy: £20,600

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Outcome Pupil voice tells us that 100% of pupils are physically active for at least 30 minutes during the academy day. Active play and lunch times DrEAM (Drop Everything and Move) breaks.	A wide and varied extra-curricular provision during lunch time and after academy hours. Target To continue to improve the provision for our disadvantaged pupils and pupils with SEND.		Target To continue to improve the equipment and provision for our disadvantaged pupils and pupils with SEND. Outcome Schemes of work are inclusive, and lessons can be adapted using the STEP principle. Staff have access to our 'strategies for supporting pupils with SEND in PE' resource. Targeted pupils to attend extra-curricular provision.	£1153

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
The PE leads will continue to develop the curriculum to ensure it is coherently planned and sequenced towards cumulatively sufficient	employment. - The PE leads will design, develop, implement and monitor a PE curriculum that includes: ✓ The development of life skills that are transferable to all areas of the	Key indicator 3: The profile of Key indicator 1: Increased	Target PE planning will show how the language for learning is being developed and can be transferred to other curriculum subjects. Outcome:	

knowledge and skills for future learning and	curriculum. ✓ Explicit links to 'The Blue Six' model and the trust's continuing work on		The use of 'Flashback Fours' focuses on vocabulary. Through lesson observation and pupil conferencing, pupils can articulate their answers and link their to learning to other subjects / activities where possible. Target All pupils will use sentence stems and be able to articulate their learning. Outcome Lesson observations and pupil conferencing tells us that through the use of 'Cold Calling' and 'Turn to Talk', pupils are able to practice their sentences and develop their oracy. Target Improved outcomes in reading, writing and maths. Outcome At expected or above: Reading: 81% Writing: 78% Maths: 86% At Greater Depth: Reading: 40% Writing: 7% Maths: 37%	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
The PE leads will ensure all teachers have a thorough knowledge of the curriculum being taught within the academy.	PE leads will collaboratively plan, deliver and assess high quality lessons to provide CPD to non - specialist PE teachers. Provide training for teachers so that they can check pupils' understanding systematically, identify misconceptions accurately and provide clear, direct feedback.	Key indicator 1: Increased	Target Maintain 90% of observed PE lessons to be judged as at least strong and ensure 30% strong + Outcome: 100% of lessons observed by SLT and the PE leads have been strong + Target: Target pupils who are not working at 'age expected' in PE and provide interventions to further support these pupils. Outcome: Pupils who are working below or towards expected have additional support within lessons. Pupils are invited to attend 'Fun Fit' sessions every morning, which are facilitated by the SEND team. This allows them to practice and develop their fundamental movement skills. Target In PE, 100% of pupils in each year group are working at or above age expectation by the end of the year, with 30% of pupils in each year group working above age expectation. Outcome:	

			Pupils working at age expectation or above: 94% Pupils working above age expectation: 20%	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Target Ensure all staff use adaptive teaching to ensure ALL pupils make progress. Outcome All staff have access to our 'Strategies for supporting pupils with SEND in PE' resource.	All staff have had CPD on the STEP principle and are able to apply this in PE lessons. Through staff conferencing and lesson observations, we have seen adaptations being put in place to support pupils who need it.		Target Ensure all staff use adaptive teaching to ensure ALL pupils make progress. Outcome All staff have access to our 'Strategies for supporting pupils with SEND in PE' resource. All staff have had CPD on the STEP principle and are able to apply this in PE lessons. Through staff conferencing and lesson observations, we have seen adaptations being put in place to support pupils who need it.	

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain and increase the profile of physical activity and competitive sport within the academy. Ensure pupils participate in external festivals and competitions.	Newquay Junior Academy will be part of the Newquay Sports Network Group. - The PE Lead will attend termly NSN meetings. - NJA will attend all NSN events and where possible take additional teams.	Key indicator 2: Engagement Key indicator 3: The profile of Key indicator 4: Broader Key indicator 5: Increased	Target NJA to attend all NSN and CELT events. Outcome: All NSN meetings were attended. NJA attended 31 NSN events throughout the year. If the organisers allowed, we would bring additional teams. NJA entered the Rosewarne Shield – football league. NJA entered the Year 5/6 County Cricket competition. NJA entered the 'Truro School' Football tournament. 310 pupils have represented NJA at Sporting events. 130 pupils participated in the NSN Cross-Country events.	Subscriptions: £2597 Comps:£3370

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Target To offer a varied and enriched extracurricular programme. Outcome 46 extra-curricular activities have been on offer throughout the year: Autumn	46 Clubs 1,373 club places were allocated to after academy activities across the academic. Float to Live for all Yr5 Pupils		Target To offer a varied and enriched extracurricular programme. Outcome 46 extra-curricular activities have been on offer throughout the year: 1,373 club places were allocated to after academy activities across the academic year.	£8,800

			All pupils in Year 5 were offered the opportunity to participate in the 'Bikeability' programme and float to Live	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Year 6: The risks of vaping and smoking All pupils participated in 'Dance for happiness' workshops facilitated with dance teachers from TRIO academy. All Year 3 pupils participated in Cornish Dance Workshops.	128 pupils participated in an intense week-long swimming programme: • 117 Year 3 pupils • 26 Year 5 pupils who were identified as non-swimmers. Target		Target 100% of pupils to participate in inter-house events and Sports Days. Outcome 97% of pupils participated in Sports Days (-3% due to pupil absence). Target 80% of disadvantaged pupils participate in after-academy clubs or competitions.	

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Outcome Autumn 64% Spring 54% Summer 82% Total	67% Target To recognise and participate in national initiatives that will support our pupils with their mental and physical health. Outcome NJA spotlighted initiatives such as 'Mental Health Day', 'Cycle to School' week and 'Comic		Target To recognise and participate in national initiatives that will support our pupils with their mental and physical health. Outcome NJA spotlighted initiatives such as 'Mental Health Day', 'Cycle to School' week and 'Comic Relief'. Target To share and promote local sports and activity clubs with our NJA families. Outcome A list of community clubs is available on the academy website. NJA families have been signposted to this information through social media platforms and within the academy newsletters. Local sports clubs and activity initiatives are shared with our families using both newsletters and social media platforms. NJA families are encouraged to share their child's achievements from outside the academy with their child's teacher through the 'seesaw' platform	

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Out of academy sporting achievements are celebrated through teacher comments on seesaw, postcards,	Target To share the journeys of aspirational sporting role models from a variety of localities (local,		Target To share the journeys of aspirational sporting role models from a variety of localities (local,	

acknowledgements in assemblies, and sharing photos and information via our social media platforms.	national, international). Outcome An aspirational athletes PE board was created and displayed in the academy hall.		national, international). Outcome An aspirational athletes PE board was created and displayed in the academy hall. A range of athletes and an Olympian came into the academy and presented their journey in assembly.	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Raise attainment in swimming to enable all pupils to meet the requirement of the National Curriculum Programme by the end of KS2.	Pupils who are unable to swim 25m after participating in our lower KS2 swim programme will be identified and targeted with additional intensive swimming lessons. 1 week of intense daily one-hour sessions. - Developing learning support's confidence	Key indicator 4: Broader	Target 100% of our Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres. Outcome 92% of our pupils can swim 25 metres 96% of our pupils can swim 10 metres Target All pupils in Year 5 and Year 6 understand the concept of 'float to live' and can demonstrate this whilst being in the ocean. Outcome 96% of pupils (due to pupil absence) understand the concept of 'Float to Live' and participated in a session in the sea led by our Outdoor Lead and qualified lifeguard. Top-Up Swimming: £780	£780

Key achievements 2025–2026: Newquay Junior Academy

Activity/Action	Impact	Comments
Key indicator 1: Increased confidence, knowledge and skill of all staff in teaching PE and Sport.	94% of pupils are working at or above age expectation by July 2026.	
Key indicator 2: Engagement of all pupils in regular physical activity.	100% of pupils were engaged in at least 30 minutes of physical activity a day.	
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	NJA has a strong reputation for PESSPA. Pupils working at or above expected in Reading: 81%, Writing: 78%, Maths: 86%	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	31 sporting competitions and activities attended this year. 24 topics covered within the PE curriculum. 36 sports clubs and activities were offered as extracurricular provision. 400 pupils attended an extracurricular activity. External coaches worked within the academy.	
Key indicator 5: Increased participation in competitive sport	86% of pupils attended an extracurricular club. 63% of pupils with SEND attended a club. 71% of disadvantaged pupils attended a club. 335 pupils represented NJA at events hosted off-site.	

Swimming Data: Newquay Junior Academy

Question	Stats	Further context / Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	All children attend swimming lessons in year 3, parental survey then completed in Year 5 to catch up any children who can't swim.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	Local challenge of children moving school/joining NJA during year 6 and missing float to live/top up swimming lessons in year 5. Swimming is delivered to NJA children in year 3.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	Float to live catch up taking place for y5/y6
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Year 5 non-swimmers were targeted and participated in an intense swim programme.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Year 3 and 5 staff supporting and observing the delivery of swimming lessons by qualified instructors. External teaching and support staff with Lifeguard qualifications taking float to live sessions for Year 5.

Head Teacher:	Tania Findlay MBE
Subject Leader or individual responsible for the Primary PE and sport premium:	Tom Shepherd/Warwick Murphy
Governor:	Stuart Radnege
Date:	4th October 2025 / 15th July 2026