



NEWQUAY JUNIOR ACADEMY

www.newquayjunior.net



CORNWALL EDUCATION
LEARNING TRUST

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WELCOME FROM OUR HEADTEACHER



CRAIG HAYES

Headteacher

Newquay Junior Academy

Welcome to Newquay Junior Academy. I am very proud to be the Headteacher of such a wonderful academy.

We strive to be "outstanding" in all respects and I would like to thank you for your interest in our academy. Newquay Junior Academy is recognised as being an excellent academy with a caring family ethos. Our staff set high standards and aim to ensure that all our young people achieve their best, realise their full potential and participate fully in the life of their academy.

Our goal is to achieve a happy, caring and close working environment with our families. We strive to achieve the very best so that your child has the skills and inspiration to be confident and believe in themselves. Education is a partnership between home and academy and we put a great emphasis on our relationship with parents. Our belief is that pupils learn best when home and academy work together for their benefit. Our dynamic and exciting curriculum offers an enjoyment of education and learning. It provides opportunities to solve problems and process information. We believe and encourage pupils to take responsibility for their learning and be able to make decisions. Newquay Junior Academy has a committed and enthusiastic staff who want the best for our pupils by providing innovative, high quality teaching which inspires a lifelong love of learning.

We are excellent role models and enable pupils to feel that they can achieve and feel positively about themselves. We believe our pupils can achieve anything and treat all of them equally. At Newquay Junior Academy we are proud of our achievements and recognise the significance of celebrating everyone's successes in many ways. We are always trying to improve our standards. Our staff have established very effective means of ensuring that every pupil is given the opportunities to thrive. Our aim is to help each and every pupil reach their full potential. Pupils' wellbeing is of great importance to us. Whatever pupils learn now will last a lifetime; the experiences will keep coming back throughout life.

One of the most important aspects of education is the development of a philosophy of life. All of us must continually remind each other that we have social responsibilities; we need to care for others and feel we belong. You are most welcome into our academy environment, where, with a spirit of friendship and cooperation we can work together to help your child experience a happy, contented and successful time with us.

We look forward to welcoming your child to Newquay Junior Academy. If you ever have any questions you would like answered please do not hesitate to contact me at the academy.

WELCOME FROM OUR TRUST LEAD



LISA MANNALL

Trust Lead

Cornwall Education Learning Trust



On behalf of Cornwall Education Learning Trust (CELT) I am delighted to welcome you to Newquay Junior Academy.

We are extremely proud of Newquay Junior Academy. It is a thriving and vibrant academy in the heart of Newquay that I have been privileged to be associated with for many years.

Throughout that time, new education policies have been introduced and superseded, curriculums have changed, assessment and testing have developed and Ofsted regulations have been honed.

One thing that has not changed however, is Newquay Junior Academy's commitment to our young people, their families and our Newquay community.

At the centre of everything we do, is our mission, Pup Huny Rag Les An Myns - Each for the good of the greater number.

Whatever a young person's starting point, we aim to provide them with a rich curriculum experience that will help them to achieve their very best, to enjoy their academy life, to experience new opportunities and to equip them for the next stage of their educational journey.

Guiding our young people through their Newquay Junior Academy journey will be our excellent staff who have always gone 'above and beyond' to develop our pupils into good citizens and life-long learners with an appetite for achievement and compassion.

We look forward to sharing your child's journey with you and warmly welcome you to our academy.

OUR FACILITIES

Newquay Junior Academy is a vibrant, large junior academy situated in the heart of the community of Newquay.

The academy is minutes from the beach, Newquay Zoo, the Celtic Barrowfields and Trenance botanical gardens. Our pupils have the opportunity to explore the local area with regular field trips planned into the curriculum.

Newquay Junior Academy has 18 classrooms, a mixture of the original building, dating back to 1909 and newer developments added on over the years.

There is an extensive library on site which we encourage the pupils to visit and borrow books from regularly, and our learning hub which supports the emotional and social development of our pupils.

The academy benefits from a recently new multi-purpose hall, The Edge Centre, which facilitates a range of curricular and extra-curricular needs, including PE activities, assemblies, art and drama performances, parent/teacher association social events and much more.

The outdoor space of Newquay Junior Academy is comprised of a large sports field, quiet areas with bench seating, two large playgrounds, play equipment and a covered outdoor learning area.

As a member of Cornwall Education Learning Trust, Newquay Junior Academy also has access to a range of off-site facilities which are shared across the trust, including those at Newquay Tretherras and Newquay Sports Centre.





NEWQUAY JUNIOR ACADEMY

Pup Huny Rag Les An Myns

'Each for the good of the greater number'

At Newquay Junior Academy our core aim is to provide a safe, happy and challenging learning environment where everybody can experience success. We promote this through our core values of:

Respectful | Ready | Safe

We believe that our pupils should demonstrate these values every day by understanding what they can do to look after their local, national and global environment, by being prepared to take on difficult challenges and by always showing the kindness and respect that every member of our community deserves. In this way, we can all strive to become the best that we can be.

Newquay Junior Academy is a member of the Cornwall Education Learning Trust (CELT) and lies in the heart of a thriving and growing coastal community. We value our location and pupils are taught to understand the importance of community cohesion. It is our belief that our pupils will make a positive contribution to the community in which they live. We also value parents and welcome their collaboration as part of our team, alongside staff and governors.

We teach our pupils to become responsible, thinking citizens who can understand similarities and differences between people and recognise that everyone has a valued contribution to make to the academy community. We teach our pupils to have a sense of wonder and curiosity about the world around them and provide opportunities for learning about economic well-being and environmental issues on local and global scales.

We believe that our pupils should be proud ambassadors for the academy and its values, both historic and present. Due to its unique size, we aim to provide a broad base of skills amongst staff and deliver an exciting and engaging curriculum. Our pupils will always have opportunities to experience and showcase their wide range of talents, be it academic or otherwise. The close links to our local infant, primary and secondary schools will ensure our pupils achieve a cohesive experience during their whole learning journey.

As educators, we recognise that we are living in a rapidly changing world and we will prepare our pupils for the challenges of the future. We believe that every pupil needs to be equipped with the necessary skills in order to flourish with determination and confidence in the world of tomorrow. We believe that both the pupils and adults at Newquay Junior Academy should have a life-long love of learning; that it is the responsibility of all adults to foster enthusiasm and wonder in our pupils, so that they can aspire to achieve their hopes and dreams for the future. Our historic school motto echoes our belief that by working hard together, we can all reach our true potential.

Pup Huny Rag Les An Myns

'Each for the good of the greater number'



POSITIVE BEHAVIOUR

Newquay Junior Academy is an inclusive academy that meets the needs of a range of children. This includes those with complex family backgrounds as well as those with a range of special needs. At NJA we aim to be an academy where children can feel safe as well as learn, be confident and happy. Some children need help to manage, understand and articulate their emotions. Children who find it most difficult to conform to 'good behaviour' need to be treated with respect and made to feel valued. Effective teaching and learning is dependent upon positive relationships between staff and pupils, as well as peer on peer relationships. It is essential that staff are consistent when enforcing the academy rules with high expectations and will challenge unacceptable behaviour in a solution focused response. At Newquay Junior Academy we have based our policy on an overwhelmingly positive approach towards managing behaviour. Our policy is based on incentives, badges, marbles and the 'NJA way'.

REWARDS

In promoting positive behaviour, we shall emphasise and reinforce good behaviour through a variety of agreed rewards.

We believe that rewards serve the purpose of motivating pupils and encouraging them to see that their good behaviour is recognised and valued. Our rewards include: -

Verbal recognition and praise

Stickers, marbles and marble jar treats, house points, etc.

Pupils being sent to another adult/SLT for praise

A letter/postcard/phone call to parents about good behaviour

Pupils being named in the academy's "Celebration Assembly" and receive yellow certificates and bronze/silver/gold medals.

AIMS

Provide a safe environment where learning is enjoyable.

Offer an engaging and challenging curriculum.

Promote healthy, positive relationships with others in the academy and the community.

Help each individual to discover and develop new skills.

To encourage consistency of response to both positive and negative behaviour.

Provide challenge and support to achieve high standards.

Encourage and support children to become well rounded, self-disciplined, respectful, moral and caring.

Develop the mental wellbeing of pupils.

To work in collaboration with parents/carers in order to achieve consistency in the messages pupils receive about appropriate and inappropriate behaviour.

ACADEMY RULES - THE NJA WAY



The NJA Way clearly defines the high standard of behaviour that we expect in school. It is referred to frequently and should encourage the pupils to be positive in all they do and should help to create a happy environment for pupils to work in.



It is the responsibility of pupils to make good choices at all times with the adults and pupils in school. Pupils are expected to make good choices by following the 'NJA Way':



Pupils should begin to learn about good behaviour at home before compulsory school age. Building on this foundation and in partnership with parents we aim to create a happy, friendly, safe and caring environment where children grow to respect: -

- One another
- Themselves
- All staff and other adults working in our academy
- Parents and carers
- Academy property
- Visitors to and neighbours of the academy
- The rules and ethos of the academy

Everyone has the right to go home fulfilled.

OUR CURRICULUM - INTENT

At Newquay Junior Academy we work together to develop the enquiring minds of happy, well-motivated and creative individuals who can confidently reach their own potential. The curriculum is the vehicle by which the academy achieves its core objective of educating children in the skills, knowledge and understanding that they need in order to lead fulfilling lives. Our curriculum is underpinned by four key values.

These are the main values upon which we have based our curriculum:

We Value:

Our Community

We value the importance of each person in our community. We organise our curriculum so that we promote co-operation and understanding between all members of our community.

The Environment

We value our environment, and we aim, through our curriculum, to teach respect for our world, and how we should care for it for future generations, as well as our own.

Each Other

We value the way in which all pupils are unique, and our curriculum promotes respect for the views of each individual pupil, as well as for people of all cultures. We value the spiritual and moral development of each person, as well as their intellectual and physical growth.

Learning

We value the importance of developing active learners who show a thirst for learning. We strive to nurture motivated, engaged and life-long learners who work hard, show determination, perseverance and resilience in all they do. Our aim is to enable each individual to reach their true potential.



The Curricular Aims of Newquay Junior Academy are:

- Help develop lively enquiring minds, with the ability to question and argue rationally and to apply themselves to tasks and physical skills.
- Help pupils acquire the knowledge and skills relevant to adult life and employment in a fast changing world.
- Encourage pupils to use language and number highly effectively.
- Ensure pupils have a secure understanding of a wide range of demanding vocabulary and are able to use and apply it in many contexts.
- Promote pupils' understanding of the world in which they live and the interdependence of individuals, groups and nations.
- Encourage respect for religious and moral values and tolerance of other races, religions and ways of life.
- Help pupils appreciate and celebrate human achievements and aspirations.
- Help pupils to make the progress they are capable of by knowing more and remembering more.
- Ensure prior knowledge is revisited and embedded so that pupils can learn new content.
- Help our pupils to gain powerful knowledge, transferable knowledge and carefully sequenced knowledge.
- Ensure that learning over time is 'durable' and 'lasting'.
- Use fluency within our teaching so that pupils can successfully recall knowledge.
- Help pupils develop a secure understanding of the small components of each learning step so that they accomplish the overall composite.
- Establish an environment within which teaching and non-teaching staff, academy managers, advisory colleagues, parents and future parents can work together for the successful achievement of these aims.



OUR CURRICULUM - IMPLEMENTATION

At Newquay Junior Academy, we are incredibly passionate and excited about our bespoke curriculum. As a team, we have worked very hard to develop a thematic curriculum across the academy which aims to ignite pupils' imagination, develop motivation and engagement, boost creativity and develop a true thirst for learning. Our pupils are given the opportunity to develop a sound knowledge and understanding in a range of skills with high expectations and high quality learning in all subject areas. In addition to this, we pride ourselves in the opportunities we provide for our pupils to take part in many different extra-curricular activities throughout lunchtime and after school.

We plan our curriculum in three phases and agree a long-term plan for each year group. The long-term plan shows the thematic titles, when they will be

taught and to which year groups. Each subject has a detailed progression of knowledge and skills for each year group ensuring a clear learning journey for all pupils. We plan the curriculum carefully, so that there is coherence and full coverage of all aspects of the National Curriculum (KS2). Our long-term plans are reviewed on an annual basis.

Our medium-term plans give clear guidance on the subject knowledge and skills to be taught across a theme. Where possible, we aim for teaching to be truly cross-curricular and immersive in approach. As with all areas of planning, our medium term plans may change and be adapted to the needs of the year group to ensure full immersion for the pupils.

The short-term plans at Newquay Junior Academy are those that our teachers write on a weekly basis. These are used to set out the learning objectives for each session, and to identify what resources, activities and teaching strategies are going to be used in the lesson to ensure progress of all.



OUR CURRICULUM - IMPACT

In order to ascertain how well our pupils' learn the content outlined in our curriculum we use a variety of assessment strategies which include:

In-Academy Formative Assessment (to support and inform pupil progress)

- Observational assessment
- Marking of books
- Oral feedback
- Learning conversations (adult/child, child/child, etc)
- Self-assessment
- Peer assessment
- Group assessment
- Targeted questioning
- Quick recap questioning to consolidate knowledge
- Moderation and assessment of exemplar work of a range of stages
- Written feedback that links to assessment criteria
- Use of examination materials

In-Academy Assessment for Learning (diagnostic, evaluative and responsive see appendix for further detailed strategies) including, but not restricted to:

- Sharing Learning Goals/Intentions/ Objectives
- Clear success criteria-written or verbal
- Using consistent feedback and marking strategies-(See Marking and Feedback Policy)
- Pupil self-assessment and peer-assessment
- Use of effective questioning and response
- Target setting (verbally/written)

In-Academy Summative Assessment (to summarise children's abilities, attainment and progress more formally) including, but not restricted to:

- Termly formal PIRA, PUMA, GAPS standardised assessment/SAT style tests in Reading, Spelling, Grammar and Maths.
- Year 3 baseline formal standardised tests in Reading, Spelling, Grammar and Maths and teacher assessment for writing.

Nationally Standardised Summative Assessment including, but not restricted to:

- End of Key Stage 2 Standard Attainment Tests (SATs)

The Headteacher and the senior leadership team have developed systems and processes that have been designed to integrate assessment recording and reporting with curriculum planning.

THE ACADEMY DAY

The academy playground is open from 8.25am. Staff will be available from this time in order to supervise the arrival of pupils to designated playground areas.

The first bell will ring at 8.40am, pupils are required to make their way to their classrooms. The academy gates will close and the second bell will ring at 8.50am, pupils are expected to be in their classrooms at this time. Pupils arriving after this time will be marked as late/absent. If for any reason your child arrives at the academy after registration at 8.50am they should use the main entrance and report their attendance at the academy office.

The sessions at Newquay Junior Academy run as illustrated below:

Session	Years 3 & 4	Years 5&6
1	8.40 - 10.15	8.40 - 10.35
	Break time	
2	10.35 - 11.45	10.50 - 12.35
	Lunch time	
3	12.35 - 2.55	1.30 - 2.55

The home-time bell will ring at 2.55pm. The academy gates are opened at 2.50pm for parents to make their way to the playground so that they are ready to collect their pupils at 2.55pm. All classes will be lined up on the playground by 2.55pm. We actively encourage you to approach your child's class teacher to collect your child when the bell rings.

Teaching staff are available from 8.30am to 8.40am so that parents can bring their child/children into the classroom. We welcome parental engagement in the first part of our academy day to develop parent/teacher relationships.



NINJAS

(EARLY MORNING & AFTER ACADEMY CLUB)

Ninjas provides wrap around care for parents who require this facility at the beginning and end of the academy day. It is based primarily in the academy learning hub. Mrs Spencer and Mrs Cheadle manage Ninjas and are supported by other learning support staff. There are two Ninjas sessions available to our families.

- Early morning session 7.45am - 8.25am
- After academy session 2.55pm, closes at 6.00pm.

There will be a range of activities for your child to engage in whilst at Ninjas. These activities will include:

- Completing homework
- Reading
- Extra curriculum support (Maths and English)
- Computing including MyMaths
- Art and design technology
- PSHE (playing games, social interaction)
- Physical Education
- Child initiated based on their interests
- Cinema sessions

There is a charge for this service and all fees include healthy drink, breakfast and snack options. There are limited spaces available and should you require a space e kindly ask you to book using our online booking system on ParentPay. For more information, including attendance fees, please visit the Ninjas section of the academy website or contact the academy office.

INCLUSION

All classes are fully inclusive. Support for pupils is determined by individual need and circumstances. We have high expectations for all our pupils and we aim to fully extend their academic and social development. Throughout their time at our academy pupils may receive varying levels of support according to their changing needs and circumstances.



Every young person at Newquay Junior Academy is special and should experience success and rewards wherever possible. There can be barriers to learning for any young person at any time, or of course such barriers can be on-going. Pupils with special educational needs have the same rights as every other pupil, and it is the aim of our academy to ensure that we are providing the appropriate work, in the appropriate way, for each pupil.

We are committed to integration and inclusion. All pupils have a right to access all areas of the curriculum. We aim to ensure that each pupil, whatever their need, will achieve their full potential in all areas by supporting pupils, teachers and the curriculum.

The term 'Special Needs' encompasses the four areas of need; communication and interaction, cognition and learning, social, emotional and mental health difficulties and sensory and/or physical needs. Pupils that are identified as needing additional support with their learning can be added to the academy's record of need in order to access good quality teaching strategies and, in some cases, additional intervention.

Most pupils on the record of need simply require a slightly different approach to teaching in the classroom in order to make good progress. All teachers have a responsibility to special needs pupils and the learning support department aims to provide the support that staff, pupils and parents may need.

The number of pupils on the record of need varies during the year as reviews take place. The key to meeting the needs of pupils lies in flexibility, the effective deployment and use of support staff, the support of the governing body, parental involvement, contact with outside agencies, supporting and advising colleagues, and the ability to see the potential of every pupil.

We believe that close parental/carers contact is essential. We are happy to see parents/carers, or speak to them, whenever they contact us. Partnerships between our academy and home are valuable for the development of each pupil and parents/carers receive regular notifications about the young person's wellbeing and development.

Newquay Junior Academy operates an admission policy whereby all pupils are treated as equal. We liaise closely with our partner primary schools and academies so that we can ensure a positive and successful transition. Our building has access, to most areas, for wheelchair users. We aim to enhance the education of all pupils with special needs by providing the ethos that a whole academy policy brings with it, without losing sight of the fact that some pupils need extra support to achieve.

UNIFORM

At Newquay Junior Academy, we believe that a certain standard of dress is conducive to producing the right atmosphere for effective learning to take place and can help promote good social values. We wish to promote a positive public image of the academy and the way our pupils behave and are dressed can make an important contribution to this. All pupils are expected to wear academy uniform, which we believe provides our pupils with a sense of identity and a feeling of pride.

Newquay Junior Academy Uniform

Boys and girls are expected to wear:

- Black academy badged V-neck sweater/cardigan
- White cotton, long or short sleeved, buttoned shirt or blouse
- Black tailored trousers or shorts (shorts should be mid-thigh, no Lycra or denim).
- Black skirt (knee length)
- Black tights (no leggings)
- School tie (black and gold)
- Plain black shoes - no boots which exceed ankle height and no brand logos in any colour other than black, (Plain black trainers, trainer type shoes, canvas shoes are allowed.)
- Yellow and White Gingham dress (summer term only).

We ask that all pupils come to school on their PE day, wearing:

- Black academy badged PE T-shirt.
- Black shorts (shorts should be of a modest length for all pupils.)
- Black jogging bottoms/leggings for warmth on colder days are permitted.
- Suitable footwear for physical activities
- For P.E, headbands should be worn (or hair fastened back) by all pupils with long hair.
- NJA PE Hoodies can be worn on the pupils' PE day.

Please do not forget to clearly mark all clothing with their name.

For safety reasons – **no jewellery other than watches and stud earrings** are permitted. Should any parent wish to discuss specific reasons for a child to wear jewellery, please contact the Headteacher directly. The pupils must accept full responsibility for their safe keeping, although the class teacher will happily keep them secure during sports lessons.

All uniform is available from:

MACRON STORE, Unit 8A, A30 Business Park,
Lodge Way, Indian Queens, TR9 6FZ

Website: Newquay Junior Academy - Macron Store
South West - Macron Store South West
(macronstoresw.com)

If you are struggling with uniform, please speak to the pastoral team. We do have a small stock of pre-loved uniform that has been donated to the academy.



EXTRA CURRICULAR ACTIVITIES

At Newquay Junior Academy we value after-academy clubs as 'important extras'. We feel offering pupils access to such experiences is an essential and important part of their education. We are proud of the range of activities we offer to our pupils, which includes a range of sporting activities, craft & gardening, annual academy productions & music tuition on a variety of instruments both during and at the end of the academy day. Pupils are also given the opportunity to take part in residential camps.

Pupils who attend clubs have the opportunities to take part in many inter-academy competitions and festivals. The activities change on a termly basis and you will be notified of these at the start of each term by letter.





PUPIL VOICE

At Newquay Junior Academy we value each and every individual and respect how every child can contribute to academy life.

We proudly appoint a Head Boy and Head Girl from our Year 6 cohort who seek additional responsibilities and who wish to make positive changes with their unique perspective on matters arising. Our Head Boy and Girl are proud to be a part of our academy and often support us by showing potential parents, pupils and staff around the site, meeting with the head teacher to discuss and implement ideas, or supporting the Year 2-3 and Year 6-7 transitions. They are chosen based on their excellent communication skills, exemplary manners and displays of positive behaviour and attitude.

Pupils from across the academy look up to and respect our Head Boy and Girl and seek their support through the sharing of their own ideas or moral and social support on the playgrounds during lunchtime.

As well as our Head Boy and Girl, the pupils vote in a class academy counsellor who they feel best represents their class and their views for the academic year. The council meet fortnightly to discuss questionnaire results and contribute ideas to enhance the learning experience for all pupils at Newquay Junior Academy.

Through the council's active fundraising campaigns, they have secured playground signage for the communal areas, water fountains in the outdoor areas, additional playground equipment and a large outdoor wall clock to improve the space for all.

The council also play a role within the recruitment process as they represent the diversity of the pupils.



OUR COMMUNITY

One of our key values at Newquay Junior Academy is to respect, support and take care of our community, not only within the academy but also in the locality of Newquay.

Our pupils learn about the importance of team work, respect and effective communication through the curriculum.

The community of Newquay is varied and diverse in many ways and we feel that the pupils learn so much from the environment and people surrounding them.

We have regularly visitors into the academy from our local church group, emergency services, authors and local businesses.

We hold winter and summer PTA fayres, music concerts and drama productions throughout the year and invite the local community to join us in celebrating our achievements as well as participating in the annual Newquay Light Parade and Summer Carnival.

Newquay Junior Academy value the contribution the people of Newquay and the surrounding area make towards the town in creating a safe and engaging place for our pupils to flourish and are always seeking opportunities to give back and celebrate with our neighbours.



HOME ACADEMY PARTNERSHIP & COMMUNICATION



At Newquay Junior Academy, we believe that education is a partnership and we understand the importance of working in a close partnership with parents. We welcome and encourage the involvement of parents/carers & families into the academy and realise their important role in our pupils' education. Everyone benefits from the interaction between home and our academy. With parental help we are able to offer a wide range of activities to all pupils. Please do not hesitate to offer your help. There are so many different ways you can help us, for example:

- Educational trips.
- Transport – subject to appropriate (comprehensive) insurance cover.
- Listening to pupils read.
- Collating and making resources.
- Talking to the pupils, which may link to our subject topics.
- Assisting with an after-academy club.

Please do speak to someone at the academy if you are interested. We always welcome the support of parents in the life and work of Newquay Junior Academy.

We have an open door policy from 8.30am to allow parents to pop in and catch the class teacher at the start of the day and for more formal appointments, encourage parents to make appointments via the office to discuss concerns discretely.

Newquay Junior Academy formally communicates with parents regarding academic progress and attainment once a term through a full academy report, issued in the summer term, sitting between two parent evenings held in the autumn and springs terms.

As an academy who focus on 'Key Stage 2', we understand the importance of effective communication between our 'Key Stage 1' feeder academies, spending time with the pupils and staff, learning about the pupils who come to join us. This enables the pupils to transition with ease and for us to build on their previous learning and allow them to blossom in our care.

As part of Cornwall Education Learning Trust (CELT), the majority of our pupils feed into Newquay Tretherras, who we work in close partnership with to ensure a smooth transition into the next phase of their learning.

Communication between you as parents/carers and ourselves is so important. We aim to keep you well informed on all activities and events at the academy to promote a positive partnership through:

- Fortnightly news bulletins
- Website - www.newquayjunior.net
- Texting service
- Reports
- Parents consultation evenings
- Notice boards & display screen
- Social Media - Facebook & Twitter



Twitter:

www.twitter.com/NewquayJunior



Facebook:

www.facebook.com/NewquayJuniorAcademy

SAFEGUARDING

At Newquay Junior Academy we recognise that the safety and welfare of our pupils is paramount, and that we have a responsibility to protect pupils in all of our academy activities.



We take all reasonable steps to ensure, through appropriate procedures and training, that all pupils, irrespective of gender, age, disability, race, religion or belief, sexual identity or social status, are protected from abuse.

For more information regarding safeguarding at Newquay Junior Academy, including who to contact should you have a concern regarding a pupil, please visit our academy website:

www.newquayjunior.net/policies/

We will seek to:

- Create a safe and welcoming environment where pupils can develop their skills and confidence.
- Recognise that safeguarding pupils is the responsibility of everyone, not just those who work with pupils.
- Ensure that any training or events are managed to the highest possible safety standards.
- Review ways of working to incorporate best practice. Including this policy being regularly reviewed and updated to reflect current best practice and Government expectations.
- Treat all pupils with respect regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity.
- Carefully recruit and select all employees, contractors and volunteers.
- Respond swiftly and appropriately to all complaints and concerns about poor practice or suspected or actual child abuse.
- Share information about concerns with agencies who need to know, and involving parents and pupils appropriately.
- Our academy maintains an attitude of 'it could happen here' at all times.



Key elements to safeguarding & child protection at Newquay Junior Academy:

- We establish positive, supportive, secure working practices that put pupils first.
- We practice safer recruitment in checking the suitability of all staff who work in our academy.
- We keep child protection issues at the forefront of our work and know who in the academy the Designated Safeguarding Lead is.
- We ensure that all staff implement procedures for identifying and reporting cases, or suspected cases of abuse and regularly reviews them.
- We support pupils and young people in accordance with his/her agreed child protection plan.
- We follow the procedures set out by the CIOs SCB and take account of all guidance issued by the DfE, OfSTED and other significant bodies.
- We have a Designated Safeguarding Lead (DSL) and a Deputy who have received appropriate training and support for their role.
- We develop effective links with relevant agencies and co-operate as required with their enquiries regarding child protection matters including attendance at case conferences, if appropriate.
- We keep written, dated and signed records of concerns about "vulnerable" pupils including chronologies, even where there is no need to refer the matter immediately. This includes the use of any screening tool that aids identification of Child Sexual Exploitation (CSE), Radicalisation, Female Genital Mutilation (FGM), Peer on Peer abuse, County Lines and Child Exploitation, on-line use or other such issues and that such records are securely placed.
- We risk-assess any off-site activity, led by us, the academy.

ADMISSIONS

At Newquay Junior Academy we welcome children aged 7 to 11 years old. The admissions process is co-ordinated by Cornwall Local Authority (LA), which acts on behalf of the governing body to offer places at the academy.

Parents should apply online at www.cornwall.gov.uk/admissions or submit a Cornwall application form which is available from the LA admissions team.

For Infant to Junior transfer there is a deadline for applications. Late applications, (those submitted after the national closing date) will also be processed by the LA admissions team. Offer letters will be issued by the LA on the published offer date.

Parents wishing to visit the academy prior to submitting an application are welcome to do so. Visits are not interviews and do not affect any decision regarding the availability of a place. No interviews are held as part of the admissions process. All parents are advised to read the LA booklet for parents on primary admissions before submitting an application.

The academy is permitted to admit up to a certain maximum number of pupils in each of the year groups: Year 3, Year 4, Year 5 and Year 6. This published admission number (PAN) is 120 pupils per year group. The academy has a set limit beyond which we cannot function efficiently; pupil/teacher ratios will become unacceptable and the academy may not comply with various health and safety regulations. In order to allocate places on a fair basis to all, we have formalised the admissions procedure and clearly defined the method of prioritising in the event of over subscription.

More information regarding admissions can be found in our admissions policy. Please visit www.newquayjunior.net/policies

Our pupils generally transfer to either Newquay Tretherras or Treviglas secondary schools in Newquay. Pupils are familiar with these schools through a number of liaison activities that are organised. These activities provide the pupils with the opportunity to meet prospective teachers, talk to existing pupils, and experience the new environment.

We maintain a close relationship with both schools and are pleased to be associated with past pupils' continued improvement and success.

Starting at Newquay Junior Academy is a big step in your child's life and we want to make it as easy as possible. We have produced a welcome letter and transition pack which you will receive by post early in the half-term before your child starts. We hope that the information it contains goes some way to answering any queries or concerns you may have. At Newquay Junior Academy we consider ourselves to be friendly and approachable, so if you have any other questions please do not hesitate to contact us.

Following your initial application, your next contact with us will probably be when your child is offered a place at Newquay Junior Academy. This is an opportunity for you, your child and our academy staff to share information in the academy environment. This takes place in the following format and in the half-term before your child starts:

- Regular visits by the Year 3 team to our local feeder academies.
- Regular visits for your child to our academy.
- An open session for parents.

These visits and sessions are an excellent way for you and your child to get to know us and for us to get to know you and your child.

We also maintain a close relationship with our local feeder academies, of which Trenance Learning Academy is the nearest. Our staff have excellent relationship with our feeder academies through a number of organised meetings and activities.

ACADEMY EVALUATION & IMPROVEMENT

Rigorous self evaluation is at the heart of effective improvement at Newquay Junior Academy. All stakeholders work in collaboration to monitor the outcomes of the academy's provision. A robust academy development plan, created to eliminate any acknowledged weaknesses, identifies clear and accurate actions to improve the overall effectiveness of the academy

Parents are welcome to view a copy of our academy development plan. It is available on our academy website: www.newquayjunior.net/our-academy/

A continuous monitoring cycle for all stakeholders is in operation throughout the year in the form of:

- Directors meetings & monitoring.
- Local Governing Body meetings & monitoring.
- Senior Leadership Team monitoring that includes lesson observations, planning and work scrutinies, pupil conferencing, pupil progress meetings etc.
- Subject leader monitoring.
- Analysis of assessment information.
- Pupil and parents' questionnaires.

OFSTED & ATTAINMENT



Our most recent Ofsted report can be viewed in the "our academy" section of our website www.newquayjunior.net. Copies of the report are also available from the academy office.

Details of our annual SATs attainments can be found in the "SATs results" section of our website. The results show attainment for pupils at the end of Year 6 in comparison to pupils in all other schools nationally. Copies of our attainments are also available from the academy office.

Annual pupil reports are sent out prior to the end of the Summer Term for each pupil. A feedback form accompanies each report and we would welcome any comments you may wish to make.

FUNDAMENTAL BRITISH VALUES

The Department for Education has introduced a statutory duty for academies to promote Fundamental British Values from September 2014, and to ensure they are actively promoted and adhered to in academies.

CELT (Cornwall Education Learning Trust) is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the academy are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. CELT is dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces Fundamental British Values to all its pupils.

Newquay Junior Academy aims to reflect British values in all that we do. We endeavour to nurture our pupils on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our pupils to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our academy, our local community and the wider world.

We value the voice of the child and promote democratic processes through our academy council whose members are voted for by the pupils. Ideas and events are planned and discussed by both members, then presented to classes with a chance for every pupil to engage in debate and put forward their point of view.

Older pupils are given responsibility to lead their peers in play time games and activities involving them in all aspects of academy life; these pupils are called 'Super-Sixers' and "Fab Fours", and help to promote our core values. We expect all our pupils to be good role models for each other and this is encouraged through high expectations of behaviour and our academy rules.

Through the 'Jigsaw' (PHSE) and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations. This can take the form of circle time activities where all pupils have the opportunity to discuss and develop their understanding of these topics as well as other areas of concern raised by the 'pupil voice'.

As well as celebrating pupils' achievements and successes, assemblies are themed with core British values at their centre. They are designed to uphold traditional values of empathy, respect and tolerance and supplement the 'Jigsaw' and RE lessons.

The five key British Values are:

- Democracy: The rule of law
- Individual liberty
- Mutual respect
- Tolerance-of those of different cultures, faiths and beliefs.



Newquay Junior Academy

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Thank you to all pupils, parents and staff for taking part in this publication. 'All information correct at the time of printing.'



CORNWALL EDUCATION
LEARNING TRUST